

## FACULTY NEEDS ASSESSMENT APPLICATION

### Fall 2019

Name of Person Submitting Request:		<b>Denise Knight</b>
Program or Service Area:		<b>Child Development</b>
Division:		<b>Social Science Human Development &amp; PE</b>
Date of Last Program Efficacy:		<b>Spring 2019</b>
What rating was given?		<b>Continuation</b>
# of FT faculty <b>3</b>	# of Adjuncts <b>14</b>	Faculty Load ( <b>per semester</b> ): <b>6</b>
Position Requested:		<b>1-Full-time Tenure Track Instructor</b>
Strategic Initiatives Addressed:		<b>Access and Student Success</b>
Needs Assessment Resources (includes Strategic Initiatives):		<a href="https://www.valleycollege.edu/about-sbvc/campus-committees/academic-senate/program-review/needs-assessment.php">https://www.valleycollege.edu/about-sbvc/campus-committees/academic-senate/program-review/needs-assessment.php</a>

#### 1. Provide a rationale for your request. (Explain, in detail, the need for this position.)

- Over 58% of the Child Development courses offered at Valley are taught by adjunct faculty (Institutional Research Office).
- The CD Department has had a decrease in full-time faculty and increased workload since '06. Two full-time faculty retired in 2009 and they have yet to be replaced. Shortly after these retirements, one CD position was on the SBVC's President's (Deb Daniels) top 10 list for replacement positions, but the position was never filled, and the list disappeared.
- In 2007, the position of director for the SBVC Child Development Center formally a tenure-track faculty position was converted to a management position.
- In 2006, a full-time faculty member in CD and Education retired. In 2006, CD & Education had 7 full-time faculty members and 4 classified staff. The CD Department now has 3 full-time faculty.
- Access and Success: Child Development Department faculty are advising Child Development students on 8 certificates and 3 degrees this presents a major challenge for the full-time faculty. In addition, Child Development faculty conduct vocational advising regarding CD Permits (credentialing information) issued by the Commission on Teacher Credentialing.
- Access and Success: Child Development Departmental responsibilities include vocational and academic responsibilities including articulation, advisory boards, community partnerships, State contracts, site visits, student support resources, vocational and academic advising.
- The Child Development Department needs help to increase access for student support and advising and to maintain course offerings, programs and partnerships.

Indicate how the content of the department/program's, latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. *(Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.)*

**Preschool teacher** projected growth for the Inland Empire Area is 10.2% percent which is higher than the State average projected percentage or 9.7% percent.  
<http://www.labormarketinfo.edd.ca.gov/OccGuides/Detail.aspx?Soccode=252011&Geography=0604000071> Retrieved, March 15, 2019.

Estimated Employment and Projected Growth Preschool Teachers, Except Special Education					
Geographic Area (Estimated Year-Projected Year)	Estimated Employment	Projected Employment	Numeric Change	Percent Change	Job Openings
California (2016-2026)	55,600	61,000	5,400	9.7	61,600
Inland Empire Area (2014-2024)	3,610	3,980	370	10.2	1,420

Source: EDD/LMID Projections of Employment by Occupation

The Inland Empire Area includes Riverside and San Bernardino counties.

[View Projected Growth for All Areas](#)

**Teaching assistant** positions are also expected to be higher than the State average in the Inland Empire. The EDD/ LMID projections indicate that Teacher Assistants growth at 11.4 % compared to the State growth rate of 10.5 percent.

<http://www.labormarketinfo.edd.ca.gov/OccGuides/Detail.aspx?Soccode=259041&geography=0604000071> retrieved, March 16, 2019.

The demand for **child care workers** is also expected to increase by 7.4% in San Bernardino County in the next 5 years.

<http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?searchCriteria=child&careerID=&menuChoice=&geogArea=0604000071&soccode=399011&search=Explore+Occupation>. Retrieved, March 18, 2019.

According to our 2018-2019 EMP we generate enough FTEs to accommodate 8 full-time faculty. We currently offer 86 sections of Child Development and given the statistics provided there is clearly a market for preschool teachers.

2. Indicate any additional information you want the committee to consider (*for example, course fill rates, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

The Child Development Department currently has three full-time faculty. We offer over 85 sections each year and operate two side contracts with the Child Development Training Consortium and the California Mentor Teacher Program. These programs augment services to our child development students and in the case of the Mentor Teacher Project the child development community at-large. The Child Development Training Consortium Program provides stipends for Child Development students seeking certification in the field. The program has served between 68 and 95 students each year for over 20 years. The department also assists with the recruitment of Child Development students for the Bachelor of Science in Child Development at the University of La Verne through a MOU. The Child Development Department also works with CTE to offer classes in our local high schools as well as our new grant, which will allow us to create an Apprenticeship Program for parents interested in becoming preschool teachers. We have also discussed supporting a Child Development Club but this remains a challenge with our current workload. Given the increased responsibilities with our community outreach as well as special projects undertaken by the department, an additional faculty member would ease the load on the full-time faculty.

3. What are the consequences of not filling this position?

**Access and Student Success:** By not filling this position, the work-load of the full-time faculty members will continue to increase and services and work opportunities for students will continue to decrease, decreasing student access and success. With retirements, since 2006, 7 full-time faculty have been reduced to 3 full-time faculty. The Child Development Department had an Elementary Education component that was articulated with CSUSB, which was dropped without the faculty to administer it. The Child Development Department will continue to function with fewer services to students including less access to vocational support and advising. The Child Development Department faculty believe that the mission of the college: "To provide quality education and services to a diverse community of learners," would be better served if one more faculty were hired in Child Development and Education to help support students with the CTE and Education aspects of CD programs. Currently, the Child Development Department must hold CD Advisory Board meetings 2-3 times per year; work with the high schools and Adult Ed programs and articulate with ROP/ Adult Ed programs. The Child Development Department maintains 2 large State Contracts as well as many community partnerships. At one point our workload included, including the Head Start Friday Program, which provides training to Head Start parents to become preschool teachers. The faculty offer and update over 30 courses, 8 certificates and 3 degrees (& assess SLOs). Many community college child development programs have one full-time faculty member just to maintain the laboratory/ practicum/ observation component. At SBVC, the Child Development Department stretches the job between the existing full-time faculty members.